

**Annual Quality  
Assurance Report  
(AQAR) of the IQAC  
From 2017 - 2018**

Jijamata Education Society's,  
Arts, Science and Commerce  
College, Nandurbar 425412

**NAAC Track ID: MHCOGN11971**  
**NAAC Executive Committee No. & Date:**  
**EC(SC)/13/A&A/47.2 dated March 17,**  
**2016**

## Part – A

AQAR for the year

2017-18

### I. Details of the Institution

1.1 Name of the Institution

Jijamata Education Society's Arts Science and  
Commerce College, Nandurbar

1.2 Address Line 1

Waghoda Road,

Address Line 2

Nandurbar

City/Town

Nandurbar

State

Maharashtra

Pin Code

425412

Institution e-mail address

jesascc@yahoo.com

Contact Nos.

Office: 02564232832  
Mob: 09422235957

Name of the Head of the Institution:

Dr. Satish Vedu Deore

Tel. No. with STD Code:

02564232832

Mobile:

09422235957

Name of the IQAC Co-ordinator:

Mr. Hiralal Motilal Patil

Mobile:

08055425655

IQAC e-mail address:

[jesascc@yahoo.com](mailto:jesascc@yahoo.com)

[satishvdeore@gamil.com](mailto:satishvdeore@gamil.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11971

**OR**

1.4 NAAC Executive Committee No. & Date:

EC(SC)/13/A&A/47.2 dated March 17, 2016

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

[www.jjamataeducation.org](http://www.jjamataeducation.org)

Web-link of the AQAR:

<http://www.jjamataeducation.org/asc/naac/aqar/aqar.php>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	71	2004	5 years
2	2 <sup>nd</sup> Cycle	B	2.85	2016	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

02/12/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR - 2015-16                      28/03/2018

1.9 Institutional Status

University                      State  Central  Deemed  Private

Affiliated College              Yes  No

Constituent College            Yes  No

Autonomous college of UGC    Yes  No

Regulatory Agency approved Institution    Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education  Men  Women

Urban  Rural  Tribal

Financial Status            Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

North Maharashtra University,  
Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

No

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other ( <i>Specify</i> )	<input type="text" value="No"/>
UGC-COP Programmes	<input type="text" value="No"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="5"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="2"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="1"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>		
2.8 No. of other External Experts	<input type="text" value="0"/>		
2.9 Total No. of members	<input type="text" value="11"/>		
2.10 No. of IQAC meetings held	<input type="text" value="02"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/>	Faculty	<input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="02"/>	Alumni	<input type="text" value="01"/>
Students		Others	<input type="text" value="01"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Workshop on NET/SET preparation

2.14 Significant Activities and contributions made by IQAC

- Periodical meetings with all the departments for collecting the data of various activities.
- Results Analysis of the College.
- Collection of Staff Self-Appraisal.
- Conducted various Workshops
- Involved in all the quality related works.
- Preparation AQAR for the year 2017-8

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ol style="list-style-type: none"> <li>1. Surveillance camera installation</li> <li>2. Improvement of academic excellence.</li> <li>3. Betterment of results</li> <li>4. Field studies, excursions, project work, survey, educational visits and Industrial orientation of students</li> <li>5. Placement opportunities for the students</li> <li>6. Personality Development</li> <li>7. Training for competitive examinations like UPSC, MPSC etc.</li> <li>8. To strengthen the library facility</li> <li>9. To motivate Teachers for doing research under various funding agency</li> </ol>	<ol style="list-style-type: none"> <li>1. Installed CCTV cameras on throughout the college in various places</li> <li>2. LCD projector for teaching</li> <li>3. Results are improved</li> <li>4. Field studies, excursions, project work, survey, educational visits and Industrial visits were arranged</li> <li>5. Placement camp was arranged</li> <li>6. Personality Development</li> <li>7. Training provided for competitive examinations like UPSC, MPSC.</li> <li>8. Inflibnet, facility New books added</li> <li>9. Proposals for minor and major research projects are submitted</li> </ol>

10. Motivating staff members to participate in National/International Conferences. 11. Updating Laboratory 12. Expansion of internet facility  13. Conducting aptitude tests, poster presentation 14. Arranging quiz contests 15. To arrange students seminars. 16. Arranging debate and elocution competitions 17. Arranging intercollegiate activities 18. Arranging NSS camp in the neighbourhood 19. To arrange blood donation camp  20. Arrange AIDS awareness programme 21. Arranging self defence workshops (for girls ).	10. Staff members participated in National/International Conferences. 11. Laboratories are updated 12. Expansion of internet facility is made 13. Students participated in “Avishkar” competition 14. Quiz contests were arranged 15. Students seminars were arranged. 16. Debate and elocution competitions were arranged. 17. Intercollegiate sports activities 18. NSS camp was arranged in the neighbourhood 19. Blood donation camp was arranged 20. AIDS awareness programme 21. Self defence workshops (for girls ) was arranged.
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\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No   
Management       Syndicate       Any other body

Provide the details of the action taken

AQAR is listed for discussion in the General Body Meeting
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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01			
PG	02		02	
UG	16		02	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	18		04	
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	18
Trimester	
Annual	

1.3 Feedback from stakeholders\* (On all aspects) Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Curriculum design is under the purview of North Maharashtra University to which the college is affiliated. However our faculty members worked on various syllabi framing committees of the University and also participated in workshops on syllabi framing. Three faculty members are on the on the Board of Studies of the University. Some faculty members worked as members of syllabus framing committee of the University. Syllabi of every class is updated and revised after every three or five years by the University.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
39	09	30	--	--

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	09	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

00

08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	11	
Presented papers		07	
Resource Persons		04	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of PowerPoint presentation.
- Group discussions
- Use of Internet resources.
- Demonstration using models
- Experiential learning to reinforce the fundamentals of the subject.
- Field visits, Industrial Visits, Excursion tours.
- Seminars, Test, Tutorials, assignments.

2.7 Total No. of actual teaching days during this academic year

180

180days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The college being an affiliated one does not have a free hand to reform examinations conducted by North Maharashtra University. Examination reforms are done by the university when it felt necessary. However College conducts different internal tests, seminars, projects, terminal examination etc. Bar Coding, Double Valuation, Photocopy are implemented by the University. Online delivery of question papers for PG courses and onscreen evaluation of answer books for all classes is implemented by the North Maharashtra University.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03	00	07
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2.10 Average percentage of attendance of students

95%
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2.11 Course/Programme wise distribution of pass percentage :

Arts Faculty

Sr. No.	Particulars	Academic year 2015 - 2016						Academic year 2016 - 2017						Academic year 2017 - 2018					
		Ist Year FYBA		IInd Year SYBA		IIIrd Year TYBA		Ist Year FY		IInd Year SY		IIIrd Year TY		Ist Year FY		IInd Year SY		IIIrd Year TY	
		I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem
1	Total admitted students	461		312		176		424		314		195		486		237		282	
	Male	343		223		130		287		215		142		356		154		185	
	Female	118		089		046		137		99		53		130		83		97	
2	Appeared for examination	406 – I		294 – I		170 – I		366 – I		299 – I		186 – I		428 – I		209 – I		275 – I	
		354 – II		281 – II		168 – II		306 – II		263 – II		170 – II		381 – II		207 – II		261 – II	
3	Merit if any	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Passed in	08	10	60	22	36	34	08	13	35	35	30	31	40	26	02	35	35	30

	Ist Division																		
5	Passed in IInd Division	137	33	80	44	50	44	145	72	114	50	20	21	142	50	52	28	55	50
6	ATKT	-	150	-	82	-	-	-	70	-	60	-	-	-	113	58	23	-	-
7	No. of students failed	261	166	154	133	82	90	213	161	149	118	136	118	276	191	99	111	185	181
8	Passing %	60.10 %		62.08 %		46.00 %		50.65 %		56.65 %		36.58 %		47.76 %		49.27 %		35.00 %	
9	Draftout rate	50.00 %						37.00 %						26.00 %					

### Science Faculty

Sr. No.	Particulars	Academic year 2015 - 2016						Academic year 2016 - 2017						Academic year 2017 - 2018					
		Ist Year		IInd Year		IIIrd Year		Ist Year		IInd Year		IIIrd Year		Ist Year		IInd Year		IIIrd Year	
		I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem
1	Total admitted students	144		139		124		132		116		87		142		113		83	
	Male	70		64		48		57		57		28		62		42		29	
	Female	74		75		76		75		59		50		80		71		50	
2	Appeared for examination	142 - I		136 - I		121 - I		129 - I		109 - I		87 - I		138 - I		111 - I		83 - I	
		132 - II		133 - II		120 - II		118 - II		105 - II		86 - II		136 - II		108 - II		83 - II	
3	Merit if any	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Passed in Ist Division	54	20	18	24	38	40	24	15	20	22	35	33	26	25	25	16	32	30
5	Passed in	56	21	35	20	33	39	45	30	23	29	18	17	39	27	39	25	18	19

	IInd Division																		
6	ATKT	-	64	-	56	-	-	-	35	-	39	-	-	-	45	-	30	-	-
7	No.of students failed	47	27	83	46	50	41	60	38	66	15	33	37	73	39	47	37	33	34
8	Passing %	72.00 %		75.00 %		65.83 %		67.89 %		85.71 %		61.00 %		71.32 %		65.74 %		59.00 %	
9	Draftout rate	13.89						40.00						39.00					

Commerce Faculty

Sr. No.	Particulars	Academic year 2015 - 2016						Academic year 2016 - 2017						Academic year 2017 - 2018					
		Ist Year FYBCom		IInd Year SYBCom		IIIrd Year TYBCom		Ist Year FYBCom		IInd Year SYBCom		IIIrd Year TYBCom		Ist Year FYBCom		IInd Year SYBCom		IIIrd Year TYBCom.	
		I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem
1	Total admitted students	84		62		27		84		66		20		106		63		58	
	Male	52		43		19		59		40		11		75		43		39	
	Female	32		19		08		25		26		09		31		20		19	
2	Appeared for examination	77 - I		58 - I		24 - I		68 - I		62 - I		20 - I		95 - I		59 - I		54 - I	
		71 - II		57 - II		24 - II		58 - II		52 - II		16 - II		93 - II		58 - II		53 - II	
3	Merit if any	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Passed in Ist Division	08	08	01	01	03	04	02	03	01	01	05	04	10	09	09	08	09	08
5	Passed in IInd Division	10	10	10	11	20	10	13	14	15	05	03	04	15	15	10	09	18	17
6	ATKT	-	37	-	12	-	25	-	25	-	14	-	-	-	34	-	11	-	-
7	No.of students failed	29	22	35	33	04	10	18	16	31	42	12	08	36	35	30	30	27	28
8	Passing %	77.48 %		42.10 %		58.33%		72.41%		38.46%		50.00%		43.44%		48.00%		47.16%	

9	Draftout rate	35.20				36.11				32.67			
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### M.Sc. Botany

Sr. No.	Particulars	Academic year 2015 - 2016						Academic year 2016 - 2017						Academic year 2017 - 2018					
		Ist Year		IInd Year		IIIrd Year		Ist Year		IInd Year		IIIrd Year		Ist Year		IInd Year		IIIrd Year	
		I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem
1	Total admitted students	15		12		-		09		08		-		12		07		-	
	Male	05		09		-		05		04		-		05		04		-	
	Female	10		03		-		04		04		-		07		03		-	
2	Appeared for examination	13	12	12	12	-		07	07	08	08	-		12	12	06	06		
3	Merit if any	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Passed in Ist Division	04	03	04	03	-	-	02	02	02	04	-	-	00	01	03	02	-	-
5	Passed in IInd Division	01	02	01	01	-	-	02	02	01	01	-	-	02	02	02	01	-	-
6	ATKT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7	No. of students failed	08	07	07	08	-	-	03	04	05	03	-	-	12	09	03	04	-	-
8	Passing %	39	42	43	40	-		56	57	45	65	--		0	40	50	45	-	
9	Draftout rate	20.00 %				-		11.00 %				-		41.00 %					

### M.Sc Chemistry

Sr. No.	Particulars	Academic year 2015 - 2016						Academic year 2016 - 2017						Academic year 2017 - 2018					
		Ist Year		IInd Year		IIIrd Year		Ist Year		IInd Year		IIIrd Year		Ist Year		IInd Year		IIIrd Year	
		I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem

		I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem	I Sem	II Sem		
1	Total admitted students	15		13		-		30		14		-		31		27		-			
	Male	07		07		-		08		07		-		14		08		-			
	Female	08		06		-		22		07		-		17		19		-			
2	Appeared for examination	15	13	13	11	-		30	30	14	14	-		30	29	27	26	-			
3	Merit if any	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
4	Passed in Ist Division	04	04	05	04	-	-	04	04	04	04	-	-	07	04	05	06	-	-		
5	Passed in IInd Division	02	01	01	01	-	-	03	03	01	01	-	-	01	03	01	01	-	-		
6	ATKT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
7	No.of students failed	09	08	07	06	-	-	23	23	10	10	-	-	23	22	21	19	-	-		
8	Passing %	40	39	47	46	-		24	24	36	36	-		26	29	30	38	-			
9	Draftout rate	14.00 %								47.00 %								13.00 %			

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Periodical review of the teaching learning process at the end of each semester.
- Suggestions given to remodel and strengthen the mentor system and remedial coaching practices.
- Procured the result analysis of the department and recommended the follow-up action.
- Students' feedback of faculty and institution are collected from the students for follow-up action
- IQAC conducts meetings / professional skill development programs to enhance teacher effectiveness.
- Modern teaching methods of smart classes suggested.
- Use of ICT in teaching is suggested.
- Encourages publications in state level/national /international level conferences/seminars/symposia in high impact factor journals.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	00
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (UGC short term course)	05

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	30	00	00	00
Technical Staff	00	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- For Sensitizing/Promoting Research Climate in the institution a research committee is formed, which consist of the principal, coordinator, IQAC coordinator and one senior teacher from each faculty.
- The meetings are held in regular intervals during the academic year.
- The information of the UGC & other research schemes is made available to the teachers.
- They are motivated to write and published research papers and to attend National / International Conference / Seminar and Workshop with research papers.
- The students & faculty members are encouraged and motivated for research activity i.e. Aviskar held by NMU, Jalgaon.
- Encouraged to present /publish research papers in conferences in high impact factor journals.
- Requested the principal to sanction duty leave for presenting research papers/articles in seminars/conferences.
- Staff motivated to apply for major and minor projects.
- Departments encouraged organizing seminars/conferences/symposia at the State /National/International level.
- Motivated to enroll as research guides
- Encouraged to carry out Multidisciplinary research.
- Bi-annual Multidisciplinary Research Journal with ISBN number is published from the college.[Department of Botany]
- Faculty encouraged to join Ph,D (part-time) and pursue research.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	00	--
Outlay in Rs. Lakhs		802300	00	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	180000	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	--	--
Non-Peer Review Journals	--	--	--



e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2016-19	UGC	8002300	
Minor Projects	2016-18	UGC	180000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number				01	
Sponsoring agencies				NMU, JALGAON	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
01						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: 220

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No.of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="08"/>	Any other	<input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp
- Cleanliness drive in the adopted village
- Tree plantation
- AIDS awareness programme
- Under the “My Soil My Soul” activity of the Society, clothes, school bags, educational material is distributed to poor and needy students in the rural and tribal community.
- Self defence workshop for women
- Nirmalya Dan Collection by NSS students during Ganpati Festival.
- Rural economical, social, educational survey carried out by NSS students

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1840sq.m	--		1840sq.m
Class rooms	10	02	Institute	12
Laboratories	08	--	--	08
Seminar Halls	--	01	Institute	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

SOUL Software and CMS software was purchased for library and office

##### **Administration**

- Annual accounts, financial statements, salaries received from the government, Provident fund, Arrear bills (excel format), Income Tax have been computerized through administration office.
- In addition the Administrative offices ( Aided & Self Supporting Stream ) make effective use of computers for the following:
- Process of Applications for Government funded scholarships, maintaining academic record of the students, staff Data base, salary details, correspondence with Joint director & directorate Office, Preparation of Transfer & Conduct certificates for students.
- Annual statements of Bank Reconciliation Statements and Financial statements are computerized.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15065		200		15265	

Reference Books	2421						
e-Books							
Journals	15						
e-Journals							
Digital Database	UGC N-list						
CD & Video							
Others (specify)							

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	42	16	12	--	01	16	05	--
Added								
Total	42	16	12		01	16	05	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Necessary technical support is provided to teaching and non-teaching staff by Computer department
- Internet access to staff & research students in the department
- On-line application for admissions
- CMS system in college administration
- Networking available throughout
- A server room is available with state-of-the-art facilities

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	48900
iii) Equipments	359801
iv) Others	125280
<b>Total :</b>	<b>533981</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Students are informed about various students support service through notice boards, college website, meetings with students, through student council.
- Prizes won by the student members of various support services and others are distributed by the principal to motivate interest among other students and to inspire more members to participate still more actively

#### 5.2 Efforts made by the institution for tracking the progression

The College takes every possible effort towards students progression to higher education and employment. The members of the admission committee visit all the classes of last year graduation and inform them orally about the career in higher education. Student progression to the higher education is facilitated through the counseling done by the teachers during practicals / project work. The institution facilitates student progression to higher education in the following ways:

- Campus placement interviews are organized every year.
- Teachers give information about future options available after graduation.
- Student profile collected by the concerned Departments
- Seminars are conducted in classrooms in connection with curriculum
- Internal marks of Students are recorded and compared it with their previous marks
- Staff monitor and help the students to improve their academic performance by counselling and keeps track of the attendance status of the students in his/her class.
- Teachers help the students regarding academic and non-academic matters when they approach them for any help.
- A healthy teacher-student relationship is maintained which helps the students to improve their academics .
- Heads of Departments give stiff warning to the students who lack attendance which helps in improving the attendance.
- Parent-teacher meets are held at regular intervals and parents are apprised of their ward's academic performance and attendance position.
- Heads of the departments and the Principal meet to discuss on the progress of students in academics.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1543	77	03	--

(b) No. of students outside the state

18

(c) No. of international students

--

Men

No	%
1016	63

Women

No	%
604	37

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
280	69	590	226	01	1166	446	35	473	165	01	1120

Demand ratio 1:1

Dropout %: Less than 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Channakya Competitive exam guidance centre provides guidance to students for various competitive examinations such as MPSC, UPSC, ZP etc.
- Two days workshop on NET/SET examination preparation was arranged. Experts from respective fields are called for guidance

No. of students beneficiaries

75

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	01	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

The **Student Counselling Centre** extends counselling assistance to students with psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient. Students with serious psychological problems are referred to a psychiatrist or a clinical psychologist for further evaluation. The centre also conducts workshops for staff and students on counselling and life skills.

No. of students benefitted

20

### 5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	65	03	--

### 5.8 Details of gender sensitization programmes

“Yuvati Sabah” has organized Self defence for Women, Women empowerment programs.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

20

National level

05

International level

--

No. of students participated in cultural events

State/ University level

16

National level

International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

National level

International level

Cultural: State/ University level

National level

International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	15	
Financial support from government	700	
Financial support from other sources		
Number of students who received International/ National recognitions		



5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_--\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:**

To develop younger people of the country in such a manner that they not only have a satisfying personal life but can also make a worthy contribution to the progress of the society to which they belong

**Mission:**

**“Dnyan Bano Karmashil, Karma Dnyanwan”**

The mission statement suggests that May Knowledge become deedfull and the deed be knowledgeable

6.2 Does the Institution has a management Information System

The College ensures a system of participative management whereby information flow and decision making processes are systematised and channelled through all key constituents of the College. The suggestions given by the Governing Body, the Management Committee and the Finance Committee are implemented by the various administrative offices, under the leadership and guidance of the Principal.

The Heads of departments ensure the smooth functioning of the activities of the department in collaboration with other members of the department. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organised. Feedback received from faculty, students, alumnae and other stake-holders are considered for continuous review and revision which are relevant to the changing needs of higher education.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The institution encourage the faculty members to attend the workshops /seminars organised by NMU Jalgaon on curriculum designing. As a result three faculty members are on the Board of Studies of the university, Many faculty members are the members of Syllabus framing committee.

#### 6.3.2 Teaching and Learning

The best available faculty are recruited, strictly on merit basis. An academic calendar drawn up at the beginning of the year is closely adhered to so that the syllabus is completed in time, internal evaluations are done according to schedule and organizational goals are achieved with optimum efficiency and better co-ordination. The management ensures that maximum number of faculty should obtain Ph.D. degree as the highest degree. Infrastructure and learning resources are enhanced and maintained/ updated in a timely manner. Classrooms, laboratories and library are well equipped. Each science department is provided with internet facilities so that same are utilized in teaching- learning. Departments are given all support to conduct academic activities. The teachers are encouraged to participate in external conferences and workshops. Advanced learners and slow learners are catered to in different ways so that all students may use their maximum potential. Student feedback, Teachers observations and Students examination results are mechanisms for monitoring the teaching learning process.

#### 6.3.3 Examination and Evaluation

The institute follows the guidelines led down by the North Maharashtra University, Jalgaon. However college conducts internal tests, tutorials, seminars to prepare students for final examination.

#### 6.3.4 Research and Development

The Research Committee of the College provide guidance to teachers for pursuing research and applying for research projects. Research projects are given infrastructural and technical assistance. Expert guidance is taken frequently by all departments. The Computer laboratory and library with INFLIBNET facility are meant to help teachers and students utilise these beyond their regular academic requirements. The management is alert as to recent technological development and is always made available to the students and the faculty.

The institution encourage the faculty member to carry out research work, submit minor and major research projects, grants them duty leave and felicitate the faculty members who carried out research work successfully.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

New books are added every year as per demand from the faculty, Internet, LCD projector, Computers are available for the staff and students. INFLIBNET, printed journals, open e-journals are available for the staff and students.

### 6.3.6 Human Resource Management

Human resource management is a very sensitive area where the college adheres to the principle of rigorous discipline but with warm human touch. The administration has developed mechanisms to watch each and every employee closely, at the same time it takes care to keep him/her at a comfort level, so that he/she could work efficiently to the maximum of his/her capacity.

### 6.3.7 Faculty and Staff recruitment

For the recruitment of the teaching staff UGC, University and State Government Norms are strictly followed. Recruitment of the non-teaching staff is done as per the state government policy.

### 6.3.8 Industry Interaction / Collaboration

Industrial visits, field tours are arranged for the students of the department of Chemistry, Botany, Zoology, physics, Geography, and commerce students

### 6.3.9 Admission of Students

The admission are given to the students as per the guidelines of North Maharashtra University, Jalgaon and Government of Maharashtra policy.

## 6.4 Welfare schemes for

Teaching	Group insurance, P.F. , Co-operative society.
Non teaching	Group insurance, P.F. , Co-operative society
Students	Insurance from University, Earn and Learn Scheme, Canteen Facility, Student counseling support, Book Bank Scheme

## 6.5 Total corpus fund generated

---

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University and State Government	Yes	Principal
Administrative	Yes	Government	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The North Maharashtra University, Jalgaon has adopted strict policy by appointing flying squads, two external and one internal senior supervisor and local vigilance squad to stop malpractices in the examination process. Bar code system, central assessment programme are implemented by the University.,

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

--

6.12 Activities and support from the Parent – Teacher Association

No formal Parent-Teacher Association exists but the parents are asked to meet the teachers whenever their wards have attendance shortage or because of poor academic performance in tests / exams or whenever the parents desire.

6.13 Development programmes for support staff

The college encourages and allows support staff to attend the workshops /programs organized by the university or other institutes.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

**\* Energy conservation:**

Faculty members discuss energy conservation issues in informal meetings with the students. How to reduce consumption of power and methods to utilize alternative energy sources are suggested by the teachers in their regular classes.

**\* Water harvesting**

All buildings constructed have provision for rain water harvesting. It serves as a model to be followed by students in their communities as well as by other institutions.

**\* Plantation**

With the help of the Forest Department, trees are planted every year. The College conducts tree planting programme every year with the help of N.S.S. and Saplings were planted in the campus on the various occasions

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. The college has made administrative office fully computerized. The admission, examination related work and university communication process is made online. This crated accurate, time saving and transparent method.
2. The IQAC ensure proper functioning of all the administrative and academic work. The committee has taken follow up of the academic work and if necessary, modification is suggested.
3. The financial audit has helped to proper maintenance of accounts and controls the financial activities.
4. The extensive activities carried out through the NSS proved greater impact on the personality and community development.
5. The Study tours and Industrial visits are organized as an internal part of the curriculum to enhance the practical knowledge.
6. The Students are encouraged to give feedback on the teaching, infrastructure and suggest improvements.
7. Regular interaction between the teaching faculty, administration and management helps to improve the quality.
8. Overall academic performance of the students is monitored, maintained and conveyed to the parents, if necessary.
9. The Students are involved in the administrative activities to enable them to have a better understanding of the administrative system, e.g. the students under the scheme Earn while Learn, Student Council etc.
10. The Students are motivated to improve the performance in examination, co-curricular and extracurricular activities, sports and games through rewarding and awarding trophies, prizes, certificates and scholarships.
11. The Students are encouraged to express innovative plans and execute academic culture, social events and activities through seminar, cultural programmes and functions.
12. The students are assured for unending support of the teaching faculty, the Principal, the Management to maintain and improve the quality in each activity carried at the college.
13. The Career Counseling Cell, Student Welfare Department, NSS, Yuvati Sabha, Red Ribbon Club and other department helps in maintaining and improving quality.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The IQAC committee planned the action in the beginning of the academic year and most of these plans are implemented effectively.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Guidance to Self Help Group.
2. Students counselling

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The NSS Unit arranges rallies to create awareness in the society regarding deforestation, plantation of trees, dangers of undue use of plastics, collection of Nirmallay dan during Ganapati festival etc

7.5 Whether environmental audit was conducted? Yes  No

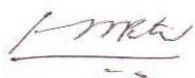
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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### **8. Plans of institution for next year**

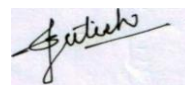
1. To start new PG courses in Geography, Microbiology, Zoology etc
2. To organize workshop on NET/SET preparation.
3. To improve results
4. To apply minor and major research projects.

Name *H.M. Patil*



Signature of the Coordinator, IQAC

Name *Dr. Satish V. Deore*



Signature of the Chairperson, IQAC